**Early Years Pupil Premium**

Intake Pre School – Overview Report

**Last updated: September 2016**

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| --- | --- | --- | --- | --- | --- |
| **TERM** | **Number of children** | **Child****breakdown** | **Term payment**(Confirmed) | **Summary of spend and impact****(impact: Positive / Some / Little)**  | **Total running payment from EYPP**  |
| **Summer 2015** | 5 | Boys | 4 | **£413.40** | Purchase of touch screen computer and programmes, to build on development of Shape, Space and Measure as well as Number skills. The children are more exposed to touch screen technology in day to day life that to see the skills and develop them further we needed an input of this technology within pre school for these children.The measured impact is PositiveThe children reacted well to the ICT and their development was targeted using the ICT available and an increase was noted in their development in a short space of time.(pre school added funds to this project) | **£413.40** |
| Girls | 1 |
| SEN | 1 |
| EAL | 0 |
| **Autumn 2015** | 7 | Boys | 3 | **£775.13** | Staff Training on ‘Team Teach’ to support the needs of children.The measured impact is Positive (pre school added funds to this project)Purchase of various equipment covering bricks, emotion games, social stories and home corner resources.The measured impact is SomeStaffing costs to hold social groups.The measured impact is Some. | **£1,188.53** |
| Girls | 4 |
| SEN | 1 |
| EAL | 0 |
| **Spring 2016** | 11 | Boys | 6 | **£781.75** | Staff Training on ‘Team Teach’ to support the needs of children.The measured impact is Positive (pre school added funds to this project)Staffing costs to support reduced ration.The measured impact is PositivePurchase of musical equipment, home corner resources, cultural props.The measured impact is Some.Staffing costs to hold social and managing feelings groups.The measured impact is Positive | **£1,970.28** |
| Girls | 5 |
| SEN | 2 |
| EAL | 0 |
| **Summer 2016** | 13 | Boys | 7 | **£1,198.86** | Staff Training on ‘Team Teach’ to support the needs of children.The measured impact is Positive Staffing costs to hold small 1:2 groups and 1:1The measured impact is PositiveSet up and staffing of ‘finger gym’The measured impact is SomeStaffing costs to hold social groups, managing feelings groups and language groups.The measured impact is SomeDevelopment of the small world toys and layout of such items, to allow more free access and ownership of their play.The measured impact is Positive | **£3,169.14** |
| Girls | 6 |
| SEN | 3 |
| EAL | 0 |
| **Autumn 2016** |  | Boys |  |  |  |  |
| Girls |  |
| SEN |  |
| EAL |  |